













OVERALL SCHOOL PERFORMANCE





WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- The high quality achievement in English, mathematics and science as a result of strong teaching, learning and assessment
- The outstanding personal and social development supported by strong curriculum design and adaptation
- The excellent provision for health, safety and wellbeing
- The very good care and support particularly for students of determination
- The inspirational principal and leadership team in the very well organised school supported by excellent parental partnership

POINTS TO IMPROVE

- Raise students' achievement in Islamic education and Arabic by improving the quality of teaching
- Teachers to make more effective use of assessment information in the delivery of lessons.

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A **VERY HIGH LEVEL**



The school places a strong emphasis on wellbeing and inclusivity. The governing body is supportive of additional staffing and resources, as identified through regular surveys. Academic, personal, and physical care are closely monitored, and all students' progress is tracked carefully. Teachers are well-qualified and receive regular professional training, with high morale among the staff. Students are knowledgeable about healthy lifestyles and feel valued, safe, and cared for.

HEALTH, SAFETY AND SUPPORT





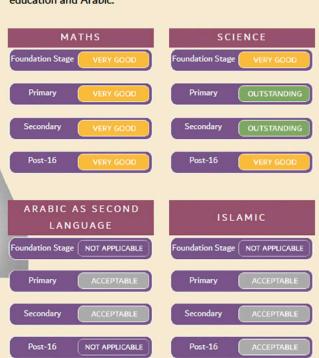


PROGRESS IN KEY SUBJECTS AND INCLUSION



strong. The progress of students in English and mathematics is very good across all phases. In science, the progress of students is outstanding in the primary and secondary school while very good in the post-16 phase. In contrast, the students progress in Islamic education and Arabic is acceptable. Most students of determinations progress similar to their peers. However, this is still inconsistent and less so in Islamic education and Arabic.

The progress of children in the Foundation Stage is very



LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

Leaders at all levels, led by the newly appointed Principal, and guided by the Group's vision are highly committed to the UAE national and Emirate

priorities. They are very effective in developing an inclusive school and a culture of high achievement and wellbeing. The systematic and rigorous self-valuation identify accurately the key priorities in improvement planning and develop the means to achieving most of them. Leaders are very effective in developing an inclusive school and a culture of high achievement and wellbeing.

Teachers have secure subject knowledge and use this to very good effect in the planning and delivery of interesting lessons that typically meet the needs of all learners, particularly in English, mathematics and science. Teachers of Arabic as a first and as a second language do not always have

sufficiently high expectations of students. Students engage in critical thinking for example when analysing texts. There have been some improvements in opportunities for collaboration and for research in Islamic education.

EFFECTIVENESS OF LEADERSHIP







