

JEBEL ALI SCHOOL
UK

Inspection Dates
27 - 03 March 2023

Principal
Simon Alun Jodrell

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

1752
Students

13
Emirati Students

192
Students of
Determination

142
Teachers

60
Teaching
Assistants

1
Guidance
counsellors

OVERALL SCHOOL PERFORMANCE

VERY GOOD

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- The high quality achievement in English, mathematics and science as a result of strong teaching, learning and assessment
- The outstanding personal and social development supported by strong curriculum design and adaptation
- The excellent provision for health, safety and wellbeing
- The very good care and support particularly for students of determination
- The inspirational principal and leadership team in the very well organised school supported by excellent parental partnership

POINTS TO IMPROVE

- Raise students' achievement in Islamic education and Arabic by improving the quality of teaching
- Teachers to make more effective use of assessment information in the delivery of lessons.

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A **VERY HIGH LEVEL**

The school places a strong emphasis on wellbeing and inclusivity. The governing body is supportive of additional staffing and resources, as identified through regular surveys. Academic, personal, and physical care are closely monitored, and all students' progress is tracked carefully. Teachers are well-qualified and receive regular professional training, with high morale among the staff. Students are knowledgeable about healthy lifestyles and feel valued, safe, and cared for.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

Foundation Stage	OUTSTANDING
Primary	OUTSTANDING
Secondary	OUTSTANDING
Post-16	OUTSTANDING

SUPPORT AND GUIDANCE

Foundation Stage	OUTSTANDING
Primary	VERY GOOD
Secondary	VERY GOOD
Post-16	VERY GOOD

PROGRESS IN KEY SUBJECTS AND INCLUSION

The progress of children in the Foundation Stage is very strong. The progress of students in English and mathematics is very good across all phases. In science, the progress of students is outstanding in the primary and secondary school while very good in the post-16 phase. In contrast, the students progress in Islamic education and Arabic is acceptable. Most students of determinations progress similar to their peers. However, this is still inconsistent and less so in Islamic education and Arabic.

ENGLISH

Foundation Stage	VERY GOOD
Primary	VERY GOOD
Secondary	VERY GOOD
Post-16	VERY GOOD

MATHS

Foundation Stage	VERY GOOD
Primary	VERY GOOD
Secondary	VERY GOOD
Post-16	VERY GOOD

SCIENCE

Foundation Stage	VERY GOOD
Primary	OUTSTANDING
Secondary	OUTSTANDING
Post-16	VERY GOOD

ARABIC AS FIRST LANGUAGE

Foundation Stage	NOT APPLICABLE
Primary	ACCEPTABLE
Secondary	ACCEPTABLE
Post-16	ACCEPTABLE

ARABIC AS SECOND LANGUAGE

Foundation Stage	NOT APPLICABLE
Primary	ACCEPTABLE
Secondary	ACCEPTABLE
Post-16	NOT APPLICABLE

ISLAMIC

Foundation Stage	NOT APPLICABLE
Primary	ACCEPTABLE
Secondary	ACCEPTABLE
Post-16	ACCEPTABLE

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

Leaders at all levels, led by the newly appointed Principal, and guided by the Group's vision are highly committed to the UAE national and Emirate priorities. They are very effective in developing an inclusive school and a culture of high achievement and wellbeing. The systematic and rigorous self-valuation identify accurately the key priorities in improvement planning and develop the means to achieving most of them. Leaders are very effective in developing an inclusive school and a culture of high achievement and wellbeing.

Teachers have secure subject knowledge and use this to very good effect in the planning and delivery of interesting lessons that typically meet the needs of all learners, particularly in English, mathematics and science. Teachers of Arabic as a first and as a second language do not always have sufficiently high expectations of students. Students engage in critical thinking for example when analysing texts. There have been some improvements in opportunities for collaboration and for research in Islamic education.

EFFECTIVENESS OF LEADERSHIP

VERY GOOD

TEACHING FOR EFFECTIVE LEARNING

Foundation Stage	VERY GOOD
Primary	VERY GOOD
Secondary	VERY GOOD
Post-16	VERY GOOD

LEARNING SKILLS

Foundation Stage	VERY GOOD
Primary	VERY GOOD
Secondary	VERY GOOD
Post-16	VERY GOOD